



Lyndon School  
SUMMIT LEARNING TRUST

# Lyndon School



# Prospectus

'Achieving Excellence Together'

TRUST | RESPECT | SUCCESS

# Summit Learning Trust

Summit Learning Trust now has 7 schools and a 6th form college in its family.

For schools, being part of our Trust family means that they benefit from a wide range of expertise, support and challenge. Colleagues work with each other across schools to share excellent practice and offer support if it's needed. Our schools benefit from well-trained, dedicated teachers and staff who are all committed to providing the best education possible for pupils. We aim high: we want our pupils to achieve at least as well as, and usually better than others across the country.

We are committed to providing vibrant learning communities in our schools, where children, pupils and students are happy and safe. In addition, we want all our students to have as many choices in life as possible, when they leave us. To support this, our key focus is on learning and progress, ensuring excellent test and examination results.

We are fiercely ambitious for all our pupils and challenge them to do their best, every lesson, every day. We check their achievement and progress against the highest national standards. This ensures that we are always looking for ways to improve, and that we insist, relentlessly, on the highest standards of teaching and learning. Everyone in our Trust is continually challenged to improve on their previous best.



Chief Executive Officer  
**Catherine Anwar**



**SUMMIT**  
LEARNING TRUST



Director of Education  
**Vince Green**

'Scaling the heights together'



[www.summitlearningtrust.org.uk](http://www.summitlearningtrust.org.uk)

## Welcome to Lyndon School

I am delighted to welcome you to Lyndon School. As a parent, I place huge importance on high standards of education and care for my own children; as a Principal, I have the same high standards for the children in my care – for your children. As a result of this philosophy, we are proud to be one of the most improved secondary schools in Solihull in recent years.

At Lyndon School, our aim is to provide young people with the qualifications, skills and attributes they need to live successful and happy lives. At the heart of Lyndon's ethos is an absolute belief that every child has the potential to achieve and succeed. We work closely with our families and community to shape and deliver the highest education for our children.

Although our school is amongst one of the largest in the borough of Solihull, we take pride in maintaining a small school ethos to ensure students feel, safe, secure and supported to achieve the best outcomes possible. Our dedicated team of staff are friendly and professional, and thoroughly committed to the education and welfare of your child. Enhancements in the provision and use of modern technologies, along with facilities that are continually improving, allow us to further transform the learning of our young people and ensure that Lyndon School remains synonymous for its inspiring and creative approaches to teaching.

Every member of the school community is expected to treat others with the utmost respect. In order for our students to achieve their full potential, we have high expectations for attendance, punctuality, uniform, behaviour and outcomes. Our drive for every child exceeding their performance at GCSE will ensure that all of our students are successfully prepared to be able to overcome any challenge they may face in the 21st century.

I look forward to meeting you and working with you to ensure that your child receives the first-class education they deserve.

Principal  
**Abid Butt**



## First Class Learning Experiences



## Exceptional Care within a 'Family Academy'

It is our firm belief that the way in which we nurture and care for our young people is intrinsic to their success. Highly effective systems support achievement, self-belief and inspiration.

At Lyndon we have a highly effective pastoral system led by a team of highly skilled Pastoral Leaders, each of which are specialists in pastoral care specifically responsible for a year groups throughout their time at the school. They prioritise their efforts on providing support, care to ensure all young people have a platform to learn and succeed.

Students are supported with personal challenges by the Pastoral Leaders and professional partners where necessary. Professional partners are fully integrated into our school to support our pastoral systems and provide the highest level of care for our students. This integrated and coherent approach promotes an ethos of kindness, humility and acceptance where young people are encouraged to support each other and contribute to a safe and happy environment. As a result, our young people are assured and confident in the knowledge that well-managed problems will not stand in the way of their future success and, wherever possible, learning is never compromised.

Identifying and supporting young people and promoting emotional health and wellbeing is of utmost importance to senior leaders. There are many staff at Lyndon School who are trained Mental Health and Wellbeing Ambassadors, holding the necessary formal qualifications to ensure that our highly effective pastoral systems are complimented by specialist mental health and wellbeing support for our students.

Lyndon School offers an environment where students feel warmly supported and valued. Personal strengths are developed by praise and encouragement, not pressure. We pride ourselves on positive parental engagement and parents and carers are included in all aspects of education and welfare.

## Exceptional Outcomes

At Lyndon School we firmly believe that that excellent teaching is the foundation of excellent student progress. As such, we have a dedicated team of Teaching and Learning Ambassadors and teachers that are recognised as having excellent professional and pedagogical knowledge, to drive improvements in teaching and outcomes for young people at the school.

Staff at our school prioritise high standards of education and we are proud of the first-class learning experiences students are afforded. Our comprehensive programmes of continued professional development ensure that our workforce is at the cutting edge of pedagogy and practice and highly trained in securing great outcomes for all our young people.

As a learning organisation and as leaders of learning, we work collaboratively to share best practice with other schools. As such, we work very closely with other academies within and outside our Trust. This ensures that all of our staff receive, as well as lead, on professional learning of the highest calibre. The additional support from colleagues within our family of schools further strengthens our offer and has resulted in a significant impact on the provision, experience and outcomes for our students.





Our fierce ambition for all of our students, coupled with the extensive careers education offered at the school has resulted in significant numbers of students moving onto some of the best universities in the United Kingdom.

Students with additional needs provision are fully included in all aspects of school life, and all are encouraged to maximise their potential, both academically and socially. We run a very successful Learning Support Unit which has transformed the delivery of education to any students who have specific challenges and barriers to overcome.

Our amazing team of staff are available before and after the school day to further support our students with their studies and all aspects of school life.



# Achievement for all

At Lyndon School, we value the talent, ability and achievement of each and every one of our students. We strive to provide the best learning environment for all of our children so that they can thrive with the confidence, knowledge, skills and understanding required to develop into successful young people. We aim to develop our young people to be respectful, courteous and accepting of those around them so that they collectively create a better world.

At Key Stage 4 the majority of our students opt to undertake the English Baccalaureate (EBacc). The Department for Education strongly recommend that all students study the EBacc - which a combination of GCSE subjects (including a Modern Foreign Language) that offer an important range of knowledge and skills to young people. Our students' achievement across these subjects at GCSE provides them with the broad knowledge, skills and attributes that all employers look for. In addition to the excellent portfolio of academic qualifications our students are afforded the opportunity to work towards wider qualifications including the prestigious Duke of Edinburgh Award; allowing our students to set themselves apart from others when they move on to further education, employment or training.

## Excellence Through Curiosity



“Curiosity is the engine of intellectual achievement. In our Trust, we encourage and provoke pupils' curiosity so that they are inspired to seek out new knowledge, learn new skills and achieve excellence. Curiosity is closely linked to empathy, helping us all to develop better relationships. The life of a curious person is never boring!”

## Ambition Through Challenge



## Curriculum

Our broad, balanced and ambitious curriculum is designed to cater to the needs of all of our students and support them to flourish in whatever career pathway they choose to follow. At both Key Stage 3 and Key Stage 4 all students will participate in a knowledge-rich curriculum which provides a wide range of experiences and learning opportunities, to deepen knowledge and broaden horizons. Our curriculum intent is underpinned by our ethos and values of strength through diversity, ambition through challenge and excellence through curiosity. As a school, we want our students to become immersed in new learning experiences; our curriculum is designed to support students in making links between subjects through the sequential building of knowledge and the enhancement of their cultural understanding.

All students have the same entitlement to the full range of the school curriculum and we are committed to making this accessible to all our students, whatever age or ability. Support and extra provision are readily available for the most able students.

Lyndon School is a popular choice within the local area with an increasing demand for places. Our links with local primary schools, the community and local businesses makes us a school that is often the number one choice for future students and parents, as our community sees the school as one that motivates and inspires its students.

At Lyndon School we have huge array of facilities that complement the learning environment and enhance our students experience at school including Viewsonic interactive media in each classroom, access to a dedicated Sports Hall, Gymnasium, Library, various ICT suites, bespoke Engineering workshops, Dance and Drama studios as well as a state-of-the-art Design block.

We are also proud to have a dedicated inclusion area, designed specifically for our SEND students to learn and socialise during unstructured times. This, allied with our inclusive approaches to teaching and learning, has resulted in the school recently being accredited as a Centre of Excellence for the Inclusion Quality Mark.

In summary, our ambition to deliver nothing short of excellence through outstanding leadership is why we are one of the most improved secondary schools in Solihull in recent years.



“In our Trust, we celebrate the rich and diverse school communities that make up our schools. Sharing, listening to and respecting each other’s views and beliefs make our Trust stronger. We support each other, honouring our different backgrounds, to create a safe and equal environment for all.”

# Enrichment

Our curriculum is fully supported by a systematic programme of additional learning experiences, including regular holiday classes and booster sessions to help raise aspirations, foster ambition and provide direction at crucial times in our students' studies. An extensive programme of educational excursions, residential trips, in Britain and abroad, are organised each year to develop the cultural capital of our students enabling them develop as well rounded and responsible citizens.

We actively encourage students to participate in a wide range of extra-curricular activities offered each day. We believe that these opportunities are a vital ingredient in our children's social and emotional development. These valuable activities are available to all students and the only qualifications needed are enthusiasm and a willingness to contribute regularly, in an environment of mutual respect.



## Extended Learning Opportunities



## Strength Through Diversity



## Community

The school has demonstrably improved outcomes related to 'progression' through its strategic alliances both within and outside the educational sector. Our community partners continue to play a pivotal part in our future with the Summit Learning Trust. These key stakeholders bring a shared social conscience and a genuine aspiration to make a difference always putting the families that we serve at the centre of all they do.



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# Parent & Carer Voice

At Lyndon School we strongly believe that a strong partnership between our families, wider community and our staff is key to ensuring we realise the full potential of every student. We encourage the active involvement of parents and carers in all aspects of school life in order to raise aspirations, promote ambition and celebrate the success of our students at every stage. The results from our most recent Parent View surveys provided through the Ofsted website confirm a very high levels of confidence in the school and its leadership. This confidence is testament to our effective partnership between our families and staff.

# Safeguarding

Lyndon school is committed to safeguarding and promoting the welfare of children – we expect all staff and volunteers to share this commitment. We work closely with the both the Solihull and Birmingham Safeguarding Boards and actively support the Government's Prevent Agenda to counter radicalism and extremism. We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Safeguarding and Child Protection Policy which can be viewed on our website in the Safeguarding section, along with our Trust Safeguarding Strategy.

[LINK HERE](#)



# Careers

At Lyndon School every student is afforded access to a high-quality careers programme which is delivered jointly through the curriculum and organised activities throughout KS3 and KS4. This robust programme is structured around the eight Gatsby benchmarks and is ambitious for every child. The effectiveness of this approach is borne out in the proportion of students continuing their learning journeys into further education, employment or wider training remains consistently higher than the equivalent measure across the borough of Solihull. We will continue to benchmark our performance using the Life Ready programme with Solihull Metropolitan Borough Council to ensure our careers guidance continue to be world class.



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