

### **How much home learning should our students get?**

- **Key Stage 3: minimum 30 minutes per week per subject.**
- **Key Stage 4: minimum 30-60 minutes per week per subject.**

### **What types of home learning might be set for students?**

Below are some examples that departments may set as home learning – this is not an exhaustive list. Every department will decide which home learning styles are most appropriate for their curriculum; different subjects will have different styles of home learning tasks to ensure suitability. This will be quality assured by the designated member of senior leadership for home learning.

- Reading and preparing a text for an upcoming lessons.
- Completing quizzes through Microsoft Forms.
- Making revision materials.
- Revising key information for a test.
- Research that will be used for an activity next lesson.
- Completing exam questions and past papers.
- Drafting an essay based on a source text.
- Completing activities using curriculum apps such as MyMaths or Linguascope.
- Century nuggets
- Learning how to spell key vocabulary and their definitions.
- Reading a section of a text.
- Making a model.
- A creative piece of writing.
- Watching a documentary and reporting back on it.

### **Home learning requirements during remote learning**

Students will continue to be issued home learning materials whilst engaging in remote education; however, we will expect these home learning tasks to be driven by curriculum need and will ideally be away from the computer. Pupils will receive consequences for not completing home learning tasks where these were elements of flipped learning rather than simply consolidation.

### **What happens when home learning is not handed in on-time?**

Students should always attempt to complete the home learning task even if they are struggling. Effective learning does involve challenge and our students need to learn to persevere when faced with these challenges. Students are expected to see the teacher before the home learning deadline if they are experiencing difficulty, and at least the day before the deadline; teachers will be mindful of family emergencies and give extensions on the rare occasions when they happen. Pupils who do not submit home learning tasks on time will receive an inconvenience, in which the teacher will explain the expectations for home learning and set a new deadline for it to be completed by. Should a pupil then miss this revised deadline, they will be issued with a consequence (C3) for non-compliance. In the case of continued non-compliance, which we define as any more than two per term, the class teacher will contact home to discuss this issue further.

### **How will home learning be marked?**

Not all home learning tasks will need to be marked, for example: reading and preparing texts, practicing spellings and key vocabulary, and Century nuggets; however, all home learning tasks should be acknowledged and checked in line with our school marking policy. Projects and extended pieces of work

will receive full written feedback as part of the school's assessment policy. Some home learning tasks, where appropriate, may be teacher-, peer- or self-marked during lesson time.