

Observe and record	Working towards expected standard Developing (D1-3) D1 - lower end of the standard D2 - middle part of the standard D3 - upper level of the standard I can ...	Working at expected standard Assured (A1-3) A1 - lower end of the standard A2 - middle part of the standard A3 - upper level of the standard	Working at greater depth within expected progress Extending (E1-3) E1 - lower end of the standard E2 - middle part of the standard E3 - upper level of the standard
AO1 know and understand beliefs, practices and sources of authority of world religions.	D1 <ul style="list-style-type: none"> describe something a religious believer does because of their beliefs using examples. 	A1 <ul style="list-style-type: none"> explain a key teaching of religious traditions and how this influences people or communities using examples. use some specialist language and/or sources of authority. 	E1 <ul style="list-style-type: none"> explain a key teaching of religious traditions, using clear reasons, and how this influences people and communities using detailed examples. use some specialist language and sources of authority.
	D2 <ul style="list-style-type: none"> describe something a religious believer does because of their beliefs using examples. make very limited use of specialist language and/or sources of authority. 	A2 <ul style="list-style-type: none"> explain key teachings of religious traditions and how they influence people or communities using examples. use specialist language and/or sources of authority. 	E2 <ul style="list-style-type: none"> explain key teachings of religious traditions, using clear reasons, and how this influences people and communities using detailed examples. use specialist language and sources of authority.
	D3 <ul style="list-style-type: none"> describe somethings a religious believer does because of their beliefs using examples. make limited use of specialist language and/or sources of authority. 	A3 <ul style="list-style-type: none"> clearly explain key teachings of religious traditions and how they influence people or communities using examples. use a good range of specialist language and/or sources of authority. 	E3 <ul style="list-style-type: none"> clearly explain key teachings of religious traditions, using clear reasons, and how they influence people and communities using detailed examples. use a good range specialist language and sources of authority.

AO2 be able to analyse and evaluate personal responses to these.	D1 <ul style="list-style-type: none"> briefly state what I think about an issue studied linking it to an example. 	A1 <ul style="list-style-type: none"> briefly give different religious believers responses to the issues, studied showing I understand different people might think different things linking it to an example. use some specialist language and/or sources of authority. 	E1 <ul style="list-style-type: none"> give a limited evaluation of some different responses to the issues (including those of religious believers) using specific examples. use some specialist language and sources of authority.
	D2 <ul style="list-style-type: none"> state what I think about an issue studied linking it to an example. make very limited use of specialist language and/or sources of authority. 	A2 <ul style="list-style-type: none"> give different religious believers responses to the issues studied, showing I understand different people might think different things linking it to an example. use specialist language and/or sources of authority. 	E2 <ul style="list-style-type: none"> give an evaluation of different responses to the issues (including those of religious believers) using specific examples. use specialist language and sources of authority.
	D3 <ul style="list-style-type: none"> state with a clear reason what I think about an issue studied linking it to an example. make limited use of specialist language and/or sources of authority. 	A3 <ul style="list-style-type: none"> give different religious believers responses to the issues studied clearly showing I understanding different people might think different things linking it to an example. use a good range of specialist language and/or sources of authority. 	E3 <ul style="list-style-type: none"> give a highly detailed evaluation of different responses to the issues (including those of religious believers) using specific examples. use a good range specialist language and sources of authority.