

Observe and record	Working towards expected standard Developing (D1-3) D1 - lower end of the standard D2 - middle part of the standard D3 - upper level of the standard	Working at expected standard Assured (A1-3) A1 - lower end of the standard A2 - middle part of the standard A3 - upper level of the standard	Working at greater depth within expected progress Extending (E1-3) E1 - lower end of the standard E2 - middle part of the standard E3 - upper level of the standard
To understand (without support) (Listening and Reading)	D1 Can understand some of the main points from short, simple passages.	A1 Can understand some of the main points from longer, more challenging passages.	E1 Can understand some of the main points from a variety of extended and complex texts.
	D2 Can understand most of the main points from short, simple passages	A2 Can understand most of the main points from longer, more challenging passages.	E2 Can understand most of the main points from a variety of extended and complex texts.
	D3 Can understand all of the main points from short, simple passages.	A3 Can understand all of the main points from longer, more challenging passages.	E3 Can understand all of the main points from a variety of extended and complex texts.
To produce (without support) (Speaking and Writing)	D1 Can produce single words on familiar topics.	A1 Can produce some short, simple phrases with an opinion.	E1 Can produce some longer, complex sentences with opinions.
	D2 Can produce a short, simple phrase on familiar topics.	A2 Can produce quite a lot of short, simple phrases with an opinion.	E2 Can produce quite a lot of longer, complex sentences with opinions and justifications
	D3 Can produce a short, simple phrase on familiar topics with an opinion.	A3 Can produce a lot of short, simple phrases with opinions and connectives accurately.	E3 Can produce a lot of longer, complex sentences with opinions and justifications accurately and confidently.

